

This application is for international students only. Please ensure all sections are completed clearly and in	11. Postal Address
BLOCK LETTERS. Missing or incorrect information may cause delays in the application process Fill this form and send it either by email or post together with required documents to:	Use my Home country address Australian address
Education Access Australia 17-35 Abbotsford Street, West Melbourne VIC 3003 Australia Email: admissions@eaa.edu.au	If different from above,
Personal details	Address Line 1
Have you previously applied to OR been a student at the Institute?	Address Line 2
	City State
No Yes If yes, Student no.	Post Code Country
1. Full Name (as in passport)	12. Emergency Contact Details
Title Mr Mrs Ms Dr Dr	Name
Given Name:	Contact No Relation
Surname/Family Name:	Email
2. Date of Birth: DD/MM/YYYY	Employment
3. Passport Information	13. Of the following categories, which best describes your
Passport No.: Expiry Date: DD/MM/YYYY	current employment status?
Country of Passport:	Full-time employee
	Part-time employee
4. Are you currently holding any Australian visa?	Self employed – not employing others
Yes Visa Subclass No	Employer
res Visa subclass	Employed – unpaid worker in a family business
5. Have you ever been rejected for an Australian visa?	Unemployed – seeking full-time work
	Unemployed – seeking part-time work
Yes U Visa Type No U	Not employed – not seeking employment
6. Gender (Tick ONE box only)	
	Schooling
Male	14. What is your highest COMPLETED Australian equivalent sch
7. Marital Status:	level?
8. Number of Dependants:	Year 12 Year 9
	Year 11 Year 8 or below
9. Contact details (email will be the primary mode of communication at the institute)	Year 10 Never attended school
Home phone Mobile	In which YEAR did you complete that school level?
Email address	15. Are you still attending secondary school?
10. Address of your usual residence?	Yes No No
Please provide the physical address (not the post box or agent address)	
Permanent Address in Home Country	Previous qualifications achieved
Address Line 1	16. Have you SUCCESSFULLY completed any of the following
Address Line 2	qualifications?
City State	Yes tick ANY applicable boxes NO go to Question 17
Post Code Country	Bachelor degree or higher degree
Australian address (If Known)	Advanced diploma or associate degree
Address Line 1	Diploma (or associate diploma)
Address Line 2	Certificate IV (or advanced certificate/technician) Certificate III (or trade certificate)
	Certificate II
Suburb	Certificate I
Post Code State	Certificates other than the above



Language and cultural diver	sity	Stu	idy reason	
17. In which country were you born?		23.	Of the following categories, which best des	scribes your main
Australia			To get a job	П
Other – please specify			To develop my existing business	
18. Do you speak a language other than English at home?			To start my own business	
(If more than one language, indicate the one that is spoke	en most often)		To try for a different career	<u>_</u> _
No, English only			To get a better job or promotion	
Yes, other – please specify			It was a requirement of my job	
19. How well do you speak English?			I wanted extra skills for my job	
Very well	П		To get into another course of study	
Well	<u>_</u>		For personal interest or self-development	
Not well	<u>_</u>		Other reasons	
Not at all	<u>_</u> _			
		Red	cognition of prior learning / Credit T	ransfer
20. Have you undertaken any English English Course in the last 24 months?	·	Are	you seeking for recognition of prior learning sfer (CT)?	
No			Yes \(\sqrt{\operatorname{No}} \)	\neg
Completed English Exam				
Examination Name:	Score:		u have ticked the box above indicating you are a se fill Credit Transfer or RPL Application form ava	
Completed an English Course		and	send to us together with this form. One of our Acad	
Course Name:	Result:	you	if we need further information or documents.	
No Ves Aboriginal			Institute website Newspaper/ Magazine	
Yes, Aboriginal			· · · · · · · · · · · · · · · · · · ·	
Yes, Torres Strait Islander			Exhibition/ Fair Facebook	
			Friends/ Family	
Disability			Recommended by an education agent	
22. Do you consider yourself to have a disability, impairment or			Former Institute of Education student	<u>_</u> _
long-term condition?			Other, please specify:	
Yes No	No – Go to Question 23			
If you indicated the presence of a disa	ability, impairment or long-			
term condition, please select the area		A.C	ENT DETAIL C	
may indicate more than one area)		AG	ENT_DETAILS	
Hearing/deaf		_		
Physical				
Intellectual				
Learning				
Mental illness				
Acquired brain impairment				
Vision				
Medical condition				
Other				
		1		



Course(s) preference			
<u>Hospitality</u>		Engineering Technology	
SIT30816 - Certificate III in Commercial Cookery		AUR30616 Certificate III in Light Vehicle Mechanical	
SIT40516 - Certificate IV in Commercial Cookery		Technology AUR30316 Certificate III in Automotive Electrical	
SIT31016 - Certificate III in Patisserie		Technology	
SIT40716 - Certificate IV in Patisserie		AUR40216 Certificate IV in Automotive Mechanical	
SIT50416 Diploma of Hospitality Management		Diagnosis	
SIT60316 Advanced Diploma of Hospitality Management		AUR50216 Diploma of Automotive Technology	
<u>Business</u>		<u>Leadership& management</u>	
BSB40215 Certificate IV in Business		BSB51915 Diploma of Leadership and Management	
	<u> </u>	BSB61015 Advanced Diploma of Leadership and	
BSB50215 Diploma of Business	Ш_	Management	
BSB60215 Advanced Diploma of Business		Intake Preference When do you want to start your 1st course?	
Before submitting your application, please make sure you h	nave:		
Completed all sections of this Application Form		Attached copy of the passport (including address details)	
Attached certified academic transcripts (English translation together with original, if it is not in English)		Attached copy of Australian Visa and/or eCoE (if	
Australian Equvalent Year 12 certificate (English translation		applicable)	
together with original, if it is not in English)		Attached relevant employment details (if applicable)	
 (in case of enrolment through education agent) before making Understand that the institute also reserves the right to vary count at its discretion. Read and understood the institute's policies on student code registered providers, deferment suspension and cancellation policies that are published on the college website or prospect. Understand that the institute is required to submit data sour collection as a regulatory reporting requirement. I further undabout my enrolment to Government agencies where required for Vocational Education Research (NCVER), Australian Skills C (TPS) and ESOS Assurance Fund Manager. Understand that the information contained on my application regulators and authorised VET related bodies and their contract. Understand that the RTO and the regulatory departments managencies, professional bodies and/or other organisations for Nathorise the institute to check my visa status on VEVO and IE. Declare that the information I have provided in this application aware that, providing false, misleading or incomplete information. 	of conduction, monitoring of students or students of students of students of the students of t	ects, the mode of delivery, assessment and admission requirements at an t, fees and refund, student complaints and appeals, student transfer being international student academic progress, academic misconduct and nt's handbook. This enrolment form and the training data to the national VET administrative, as an education provider, is required to provide informat the institute, as an education provider, is required to provide informative (ASQA), Department of Education and Training, National Chority (ASQA), Department of Home Affairs (DHA), Tuition Protection Selay be used by the institute or Government departments and agencies deministrative, regulatory and/or research purposes. /ET data, including personal information, to its contractors, other governative purposes. This includes disclosure of student enrolment and training descriptions.	y time tweer othe trative mation Centre cervice: s, VE
 institute at any stage. I further understand that the institute reserves the right to in presented to support my application is found to be false or frag Applicant's Signature	udulent.	er RTOs or tertiary institutions and regulatory agencies if any of the m Date	ateria
	nent this f		
Guardian Name:	·	orm should be signed by the Guardian as well. ship to the student:	



Statement of Purpose

Part 1 - Onshore & Offshore students

Provide a brief statement setting out your reasons for undertaking your intended course(s) of study. The statement must include

- your reasons for choosing to undertake the course of study specified in your application;
- the relevance of your course of studies to your academic and/or employment background;
- the relevance of the course to your future career/educational plans; Part 2 - offshore students only Provide a brief statement setting out your reasons for undertaking your intended course(s) of study at our institute in Australia. The statement must include your reasons for choosing to study in Australia rather than in your home country; your reasons for choosing the institute; How are you going to have access to sufficient fund to support yourself and any dependents accompanying you while you are studying in Australia in terms of course fee, living expenses and welfare fees. I here with declare that I am a genuine temporary entrant and genuine student.

I have access to sufficient funds to cover all associated costs with my study, travel to and from Australia, living expenses for the duration of my studies for myself and my family members (if applicable) for the total period of my stay in Australia.

I understand that if I don't have sufficient funds to cover all associated study and living costs, the institute reserves the rights to terminate my enrolment and cancel my eCoE.

I hereby certify that all the statements made on this document is true and correct

Student Signature:		Date:
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